

Communication and Language

Intent: When leaving Saplings we aspire to children being confident to use language when talking about their feelings, respond to and ask simple questions and understand and use more complex sentences, recognise simple sounds, listen to stories with increasing attention and recall, talk about their home and their environment, use a range of tenses when talking, recall past experiences and understand how and why questions.

Implementation: We listen and talk to children about their home and family, we play games with familiar sounds and objects, we involve children in sustained shared feelings at circle times, being involved in small world experiences, being involved in mark making and role play. We model language and take account of what children say and expand with further vocabulary.

Impact: Children are confident to contribute their own ideas in discussion and feel happy to share past experiences from home and their natural world with adults and peers alike. They focus their attention in activities and stories and when expressing their own interests.

Personal, Social and Emotional Development

Intent: When leaving Saplings we aspire to children being confident when separated from their primary carer, able to interact with their peers and adults, being able to take turns and wait if their needs cannot be met immediately. We aspire to them being able to share using our 'Values' and to negotiate in an age-appropriate manner.

Implementation: To provide opportunities to share toys and play games in groups whilst supporting them with our values, kind hands, kind feet, kind words. To provide strong, warm and supportive relationships with adults to help them learn how to understand their own feelings and those of others. Provide positive praise so they have confidence in their own abilities. We will model and guide how to look after their bodies, including healthy eating, and manage personal needs independently.

Impact: Children will form friendships, be able to resolve conflict and co-operate with routines and boundaries.

Physical Development

Intent: When leaving Saplings we aspire to children being able to be independent in self-help skills, be able to feed themselves competently, move in a variety of ways, and use tools for a purpose. We expect them to be aware of their own bodies and what is required to keep healthy, have a regard of how to keep themselves safe and be spatially aware of others and negotiate space when playing racing/chasing games.

Implementation: We support children with toileting and clothing enabling them to become independent in self-help. We provide knives to chop fruit at snack time and to spread topping onto toast at teatime. They use spoons to eat cereals for breakfast and puddings at lunch times and provided with forks when appropriate. Children participate in threading, peg board activities, tap tap art and mark making using a variety of media. Children participate in yoga, music and movement, climbing, crawling and sliding on large equipment. They have access to ride ons and large items to push and pull. They have steps to mount in and out of the building and access to a variety of bilateral coordination activities.

Impact: Children are confident in moving, able to use tools with increasing control, independent in self-help enabling them to pursue happy, healthy and active lives.

Saplings' Curriculum for a school cohort

Literacy

Intent: When leaving Saplings we aspire to children being able to have developed a love of books. To be able to view illustrations and text both fiction and non-fiction and to be able to talk about key characters and facts including joining in with actions and repeated phrases.

Implementation: Operate a library where children can take books home to share with their carers. To have formal and informal story times. To re-enact familiar stories, to enable children to join in with the story to provide their own endings. To produce their own books. To talk about the world in which we live and to ascribe meanings to the marks they make.

Impact: Children look at books independently and ask adults to read to them. Children are interested in phonics which enable them to read themselves.

Understanding the World

Intent: We aspire to expose our children to a variety of different celebrations within the world, to understand changes and decay overtime helping explore the world in which we live. We aspire to support them in making friendships, sharing their own experiences and family events and being able to show care of objects, animals and people.

Implementation: We provide a variety of ICT equipment which they learn to operate. They understand that we can obtain images and information from digital devices and equipment and use these to enhance their understanding of celebrations and geographical differences throughout the world. We meet important members of society such as police and firefighters. We have rabbits to care for and recycle paper.

Impact: Collaborative play and friendships within their community and a general understanding of the diverse world in which they live.

Mathematics

Intent: When leaving Saplings we aspire to children being able to count objects to 10, understand and use positional language, select and name basic 2D shapes and use them to create pictures, make simple repeating patterns eg red blue red blue and identify comparisons of length and weight. Children should be able to recall a sequence of events in everyday life and stories.

Implementation: To count children during registration, count claps when celebrating birthdays, to play and make arrangements with shapes, fill and empty containers as part of sensory experiences, sing number songs, look at capacity filling containers with water, look at cause and effect such as water flow, speed of cars and looking at digits and using number names appropriately.

Impact: Children develop a secure base of knowledge and vocabulary from which mathematics is built. Children use number names spontaneously in games such as hide and seek. Children compare the size of their own drinks and use their finger when counting objects.

Expressive Arts and Design

Intent: We aspire to providing children opportunities to explore a variety of media and materials to support imagination, creativity and self-expression.

Implementation: We provide a range of sensory activities and experiences where children can explore the five senses. They are able to use their creativity by expressing themselves, likes and dislikes and creating their own 2D and 3D models.

Impact: The development of children's artistic and cultural awareness which supports their imagination, creativity, language and self-expression.